



SUPPORT TO TECHNICAL TRAINING AND EMPLOYABILITY IN RWANDA

RWA/026



SECTOR | Education, Vocational Training and Employment

DURATION | 60 months (January 2023 - December 2027)

TARGET GROUPS

Students from polytechnic colleges and TVET schools, young people not in education, training or employment, and company employees (short training courses)

SECTORIAL POLICIES AND REFERENCE STRATEGIES

- Rwanda's Vision 2050;
- National Strategy for Transformation;
- Rwanda Polytechnic Strategic Plan 2019-2024;
- RTB Strategic Plan 2021-2024.

INSTITUTIONAL ANCHORAGE

- Ministry of Education (MINEDUC): Rwanda TVET Board (RTB) + Rwanda Polytechnic (RP);
- Ministry of Public Service and Labour (MIFOTRA).

BUDGET | EUR41.8 million (Luxembourg grant: EUR6 million; AFD grant: EUR6.8 million; AFD loan: EUR29 million)



Rwanda aims to create around 250,000 jobs per year and sees vocational training as a mean to achieve its goals. The country has set a target of 60% of secondary school students enrolled in Technical and Vocation Education and Training (TVET) by 2029, up from 35% in the 2022-2023 school year.

OBJECTIVES

To contribute to this objective, the Support to technical training and employability (AFTER II) project aims to improve technical and vocational education and learning conditions in order to strengthen the skills of youth in line with labour market requirements.

The project consists of four results:

- improvement and increase of the capacity of the four sites;
- modernisation and creation of training courses;
- development of links with the private sector and entrepreneurship of graduates;
- training for both national agencies in charge of TVET (RP and RTB).

Various cross-cutting activities focusing on gender equality, social inclusion and ecological transition will contribute to the achievement of the Sustainable Development Goals.

BENEFICIARIES

- students and graduates of the two polytechnic colleges and two TVET schools will gain more relevant and up-to-date skills to improve their employability;
- employers, who will have access to a more skilled workforce to improve productivity and competitiveness of industries.

EXPECTED CHANGES/RESULTS

- the four beneficiary schools increase their capacity and offer better study conditions;
- the quality of the training offer is improved, in particular with the re-equipment of certain classes and the revision and development of new curricula;
- links between schools and public and private employment actors are strengthened in order to improve the professional integration of young graduates;
- a national TVET strategy and its steering mechanism are developed.

MAIN ACTIONS

- building and improving classrooms, workshops, dorms, dining areas, health center, childcare facilitating access to TVET for young mothers, and sports facilities. Planning to double capacity in five years across four locations with a focus on energy efficiency and environmental sustainability;
- updating teaching programmes and creating training plans for instructors;
- enhancing support for eco-friendly entrepreneurship to aid in the ecological shift, backing 60 green projects through incubators;
- enhancing girls' access to vocational education and boosting their presence in the job market, especially in fields where they are less represented. Also, working on gender equity among teachers and administrative staff;
- arranging visits to businesses to secure agreements for more hands-on training opportunities in the industry.

ACHIEVEMENTS AND NEXT STEPS

- both polytechnic colleges introduced three additional curricula of Bachelor of Technology (BTech) for an enrolment in 2024 (Wildlife and Applied Landscape Management, Tourism Management, Applied Forestry);
- the two TVET schools signed almost 30 agreements with companies to increase the opportunities for industrial exposure of students (such as internships);
- National TVET Strategy 2024-2029 is being finalised and will be published once the development of the National Strategy for Transformation 2 has been completed.



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